

2010-11 Academic Excellence Indicator System

District Name: BRADY ISD

Campus Name: BRADY H S

Campus #: 160901001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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District Name: BRADY ISD
 Campus Name: BRADY H S
 Campus #: 160901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	87%	89%	87%	*	83%	90%	*	*	*	*	81%	81%	*
	2010	92%	99%	95%	99%	*	> 99%	98%	*	*	*	*	91%	> 99%	*
Mathematics	2011	72%	60%	67%	60%	*	50%	71%	*	*	*	*	44%	48%	*
	2010	72%	78%	75%	78%	*	73%	79%	*	*	*	*	55%	75%	*
All Tests	2011	69%	58%	65%	58%	*	48%	69%	*	*	*	*	44%	46%	*
	2010	70%	79%	75%	79%	*	73%	80%	*	*	*	*	55%	76%	*
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	94%	91%	94%	*	89%	95%	*	*	*	*	80%	88%	*
	2010	91%	84%	93%	84%	*	84%	85%	*	*	*	*	44%	85%	*
Mathematics	2011	75%	73%	70%	73%	*	74%	73%	*	*	*	*	50%	68%	*
	2010	75%	66%	78%	66%	*	67%	68%	*	*	*	*	28%	66%	*
Science	2011	76%	76%	72%	76%	*	61%	83%	*	*	*	*	30%	58%	*
	2010	75%	73%	80%	73%	*	68%	79%	*	*	*	*	28%	72%	*
Soc Studies	2011	93%	94%	93%	94%	*	94%	93%	*	*	*	*	60%	88%	*
	2010	93%	89%	94%	89%	*	88%	89%	*	*	*	*	59%	94%	*
All Tests	2011	65%	65%	60%	65%	*	58%	68%	*	*	*	*	30%	52%	*
	2010	65%	62%	68%	62%	*	60%	66%	*	*	*	*	16%	60%	*
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	93%	94%	93%	*	94%	93%	*	*	*	*	64%	91%	*
	2010	93%	93%	95%	93%	*	91%	94%	*	*	*	*	73%	91%	*
Mathematics	2011	90%	84%	89%	84%	*	83%	86%	*	*	*	*	45%	81%	*
	2010	88%	86%	89%	86%	*	77%	94%	*	*	*	*	47%	82%	*
Science	2011	90%	88%	90%	88%	*	82%	91%	*	*	*	*	55%	85%	*
	2010	90%	93%	94%	93%	*	89%	97%	*	*	*	*	67%	88%	*
Soc Studies	2011	98%	97%	97%	97%	*	> 99%	95%	*	*	*	*	80%	98%	*
	2010	97%	94%	98%	94%	*	91%	97%	*	*	*	*	87%	94%	*
All Tests	2011	84%	77%	83%	77%	*	72%	84%	*	*	*	*	36%	73%	*
	2010	81%	80%	85%	80%	*	69%	89%	*	*	*	*	27%	73%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	98.9%	99.2%	100.0%	99.0%	99.3%	-	*	-	*	100.0%	98.4%	*
By Test Version														
TAKS (1 or more)	91.0%	87.2%	88.8%	85.2%	80.0%	82.3%	87.2%	-	*	-	*	12.8%	78.9%	*
Not on TAKS	7.6%	12.3%	10.1%	13.9%	20.0%	16.7%	12.1%	-	*	-	*	87.2%	19.5%	*
TAKS(Acc) Only	2.4%	4.0%	4.3%	7.4%	0.0%	9.4%	6.4%	-	*	-	*	46.2%	9.4%	*
TAKS-M Only	3.1%	5.9%	3.2%	4.9%	20.0%	3.1%	5.7%	-	*	-	*	30.8%	7.8%	*
TAKS-Alt Only	0.9%	1.2%	0.7%	1.2%	0.0%	3.1%	0.0%	-	*	-	*	7.7%	1.6%	*
Combination	1.3%	1.2%	1.0%	0.4%	0.0%	1.0%	0.0%	-	*	-	*	2.6%	0.8%	*
By Acct Status														
Acct System	94.0%	93.3%	93.8%	94.3%	100.0%	99.0%	90.8%	-	*	-	*	94.9%	94.5%	*
Non-Acct System	4.6%	6.2%	4.9%	4.9%	0.0%	0.0%	8.5%	-	*	-	*	5.1%	3.9%	*
Mobile	4.6%	6.2%	4.9%	4.9%	0.0%	0.0%	8.5%	-	*	-	*	5.1%	3.9%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Not Tested	1.4%	0.5%	1.1%	0.8%	0.0%	1.0%	0.7%	-	*	-	*	0.0%	1.6%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.4%	0.6%	0.8%	0.0%	1.0%	0.7%	-	*	-	*	0.0%	1.6%	*
Total Count	3,231,780	818	357	244	5	96	141	0	1	0	1	39	128	3

2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	99.0%	99.6%	*	99.1%	100.0%	-	*	-	*	100.0%	99.2%	*
By Test Version														
TAKS (1 or more)	90.8%	87.7%	89.5%	85.4%	*	83.0%	87.7%	-	*	-	*	20.0%	82.2%	*
Not on TAKS	7.8%	12.1%	9.4%	14.2%	*	16.0%	12.3%	-	*	-	*	80.0%	17.1%	*
TAKS(Acc) Only	2.3%	4.3%	3.1%	5.9%	*	8.5%	4.3%	-	*	-	*	33.3%	4.7%	*
TAKS-M Only	3.3%	5.8%	3.4%	6.3%	*	6.6%	6.5%	-	*	-	*	35.6%	9.3%	*
TAKS-Alt Only	0.8%	0.8%	0.7%	0.8%	*	0.0%	0.0%	-	*	-	*	4.4%	0.8%	*
Combination	1.3%	1.1%	1.9%	1.2%	*	0.9%	1.4%	-	*	-	*	6.7%	2.3%	*
By Acct Status														
Acct System	90.0%	85.2%	90.7%	87.0%	*	89.6%	86.2%	-	*	-	*	60.0%	83.7%	*
Non-Acct System	8.6%	14.6%	8.5%	12.6%	*	9.4%	13.8%	-	*	-	*	40.0%	15.5%	*
Mobile	4.4%	8.0%	4.2%	5.5%	*	2.8%	7.2%	-	*	-	*	0.0%	5.4%	*
Non-Acct Test	4.2%	6.6%	3.8%	7.1%	*	6.6%	6.5%	-	*	-	*	40.0%	10.1%	*
Not Tested	1.4%	0.2%	1.0%	0.4%	*	0.9%	0.0%	-	*	-	*	0.0%	0.8%	*
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.1%	0.6%	0.4%	*	0.9%	0.0%	-	*	-	*	0.0%	0.8%	*
Total Count	3,175,337	829	406	254	4	106	138	0	3	0	1	45	129	1

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	47%	48%	56%	*	60%	56%	*	*	*	56%	55%	*
	2010	50%	49%	61%	64%	*	67%	57%	*	*	*	56%	89%	*
Mathematics	2011	42%	42%	43%	44%	*	50%	42%	*	*	*	43%	50%	*
	2010	45%	50%	50%	51%	*	50%	55%	*	*	*	33%	49%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	77%	78%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	89%	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.7%	94.7%	95.2%	96.6%	94.5%	95.8%	-	*	-	*	94.0%	95.0%	*
2008-09	95.6%	95.6%	94.8%	94.7%	94.3%	94.0%	95.2%	*	n/a	n/a	n/a	94.3%	93.7%	*
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.3%	1.2%	0.3%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.0%	*
2008-09	2.9%	1.4%	0.8%	1.4%	0.0%	1.7%	1.3%	*	n/a	n/a	n/a	0.0%	0.6%	*
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	94.1%	91.8%	94.1%	*	92.1%	95.5%	-	n/a	n/a	n/a	100.0%	86.8%	-
Received GED	1.3%	0.0%	0.5%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	7.2%	4.7%	4.4%	4.7%	*	7.9%	2.3%	-	n/a	n/a	n/a	0.0%	10.5%	-
Dropped Out	7.3%	1.2%	3.5%	1.2%	*	0.0%	2.3%	-	n/a	n/a	n/a	0.0%	2.6%	-
Class of 2009														
Graduated	80.6%	94.4%	92.5%	94.4%	*	91.7%	96.1%	-	n/a	n/a	n/a	100.0%	91.7%	*
Received GED	1.4%	0.0%	0.6%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	8.6%	5.6%	2.5%	5.6%	*	8.3%	3.9%	-	n/a	n/a	n/a	0.0%	8.3%	*
Dropped Out	9.4%	0.0%	3.1%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	98.9%	90.9%	98.9%	*	97.2%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.9%	0.0%	0.8%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.1%	0.0%	0.4%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	10.8%	1.1%	5.9%	1.1%	*	2.8%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Class of 2008														
Graduated	83.4%	89.5%	93.0%	89.5%	80.0%	80.0%	94.9%	-	n/a	n/a	n/a	89.5%	91.4%	*
Received GED	2.1%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.4%	4.2%	0.9%	4.2%	20.0%	6.7%	1.7%	-	n/a	n/a	n/a	10.5%	5.7%	*
Dropped Out	12.2%	6.3%	4.5%	6.3%	0.0%	13.3%	3.4%	-	n/a	n/a	n/a	0.0%	2.9%	*
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	98.8%	95.2%	98.8%	*	100.0%	97.7%	-	n/a	n/a	n/a	100.0%	97.4%	-
Class of 2009	89.2%	100.0%	96.1%	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	16.7%	20.9%	16.7%	37.5%	10.8%	19.7%	-	*	-	*	1.7%	7.4%	*
2008-09	24.6%	20.2%	20.3%	20.2%	18.2%	14.8%	23.8%	*	n/a	n/a	n/a	3.1%	11.4%	*
RHSP/DAP Graduates @														
Class of 2010	82.7%	73.9%	81.4%	73.9%	*	72.5%	72.7%	-	-	-	-	38.5%	66.7%	-
Class of 2009	82.5%	69.7%	83.2%	69.7%	*	61.8%	78.4%	-	n/a	n/a	n/a	0.0%	66.7%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
AP/IB Results @ Tested														
2010	22.7%	0.0%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	n/a	n/a
2009	21.2%	0.0%	15.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	-	29.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	51.2%	-	46.2%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	-	25.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	47.4%	-	38.6%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	61%	64%	61%	*	50%	73%	*	*	*	*	< 1%	50%	*
2010	60%	55%	64%	55%	*	59%	53%	*	*	*	*	< 1%	44%	*
Mathematics 2011	69%	56%	63%	56%	*	53%	61%	*	*	*	*	29%	49%	*
2010	66%	73%	69%	73%	*	63%	79%	*	*	*	*	14%	67%	*
SAT/ACT Results @ Tested														
Class of 2010	62.6%	69.3%	58.4%	69.3%	*	63.6%	73.7%	-	-	-	-	n/a	n/a	n/a
Class of 2009	61.5%	66.3%	64.2%	66.3%	?	50.0%	72.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	7.7%	17.2%	7.7%	*	14.3%	3.6%	-	-	-	-	n/a	n/a	n/a
Class of 2009	26.9%	18.9%	23.5%	18.9%	*	14.3%	22.2%	-	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	*	951	*	-	*	-	-	-	-	-	n/a	n/a	n/a
Class of 2009	985	-	983	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	19.1	19.6	19.1	*	18.1	19.9	-	-	-	-	n/a	n/a	n/a
Class of 2009	20.5	19.7	20.5	19.7	*	18.9	20.4	-	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	51%	64%	51%	*	40%	61%	*	*	*	*	20%	44%	*
Class of 2009	62%	45%	64%	45%	*	39%	52%	*	n/a	n/a	n/a	< 1%	48%	*
Mathematics														
Class of 2010	64%	53%	59%	53%	*	50%	55%	*	*	*	*	< 1%	46%	*
Class of 2009	60%	41%	63%	41%	*	29%	52%	*	n/a	n/a	n/a	< 1%	39%	*
Both Subjects														
Class of 2010	52%	39%	46%	39%	*	33%	44%	*	*	*	*	< 1%	33%	*
Class of 2009	47%	27%	51%	27%	*	23%	32%	*	n/a	n/a	n/a	< 1%	32%	*

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Section II - Page 1
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	340	100.0%	30,121	1,260	4,912,385
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.6%
Grade 5	0	0.0%	0.0%	6.7%	7.6%
Grade 6	0	0.0%	0.0%	9.0%	7.4%
Grade 7	0	0.0%	0.4%	8.5%	7.3%
Grade 8	0	0.0%	0.4%	6.6%	7.2%
Grade 9	97	28.5%	28.4%	7.7%	7.9%
Grade 10	73	21.5%	26.0%	5.8%	7.0%
Grade 11	88	25.9%	23.2%	7.0%	6.4%
Grade 12	82	24.1%	21.6%	6.5%	5.9%
Ethnic Distribution: African American	7	2.1%	8.5%	2.4%	12.9%
Hispanic	141	41.5%	46.2%	46.2%	50.3%
White	188	55.3%	42.7%	50.6%	31.2%
American Indian	0	0.0%	0.4%	0.1%	0.5%
Asian	3	0.9%	0.7%	0.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.3%	1.3%	0.4%	1.6%
Economically Disadvantaged	191	56.2%	55.3%	67.1%	59.2%
Limited English Proficient (LEP)	3	0.9%	2.4%	3.2%	16.9%
Students w/Disciplinary Placements (2009-10)	27	6.9%	5.3%	3.2%	1.9%
At-Risk	109	32.1%	47.7%	37.4%	46.3%
Mobility (2009-10)	73	18.8%	17.6%	20.6%	18.2%
Number of Students per Teacher	10.8	n/a	12.8	11.2	14.7

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Section II - Page 2
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	88	100.0%	6,467	88	280,520
By Ethnicity (incl. Special Ed.):					
African American	4	4.5%	615	4	36,988
Hispanic	40	45.5%	2,704	40	119,365
White	44	50.0%	2,979	44	108,577
American Indian	0	0.0%	27	0	1,452
Asian	0	0.0%	44	0	9,967
Pacific Islander	0	0.0%	3	0	363
Two or More Races	0	0.0%	95	0	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	23	26.1%	1,248	23	48,391
Recommended H.S. Pgm./DAP	65	73.9%	5,219	65	232,129
Special Education Graduates	13	14.8%	707	13	25,537

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.6	19.0
Grade 1	-	-	18.4	18.9
Grade 2	-	-	14.8	18.8
Grade 3	-	-	17.8	18.8
Grade 4	-	-	15.6	19.0
Grade 5	-	-	16.4	21.4
Grade 6	-	-	17.6	20.7
Mixed Grades	-	-	11.0	23.9
Secondary: English/Language Arts	13.0	16.9	14.6	17.3
Foreign Languages	14.0	18.3	14.0	19.0
Mathematics	12.3	17.3	13.2	17.9
Science	13.7	18.7	14.4	19.0
Social Studies	15.7	19.4	16.1	19.6

District Name: BRADY ISD
 Campus Name: BRADY H S
 Campus #: 160901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.6	91.2%	90.0%	63.3%	63.4%
Teachers	31.4	74.1%	77.1%	50.3%	50.5%
Professional Support	4.2	9.9%	7.9%	7.5%	9.0%
Campus Admin. (School Leader.)	3.0	7.2%	5.0%	3.7%	2.8%
Educational Aides:	3.7	8.8%	10.0%	12.9%	9.5%
Total Minority Staff:	7.0	16.5%	19.1%	22.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.1%	1.8%	9.3%
Hispanic	2.0	6.4%	11.0%	7.9%	23.7%
White	27.4	87.3%	82.7%	86.7%	63.9%
American Indian	1.0	3.2%	0.5%	1.8%	0.4%
Asian	0.0	0.0%	0.4%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	3.2%	1.3%	0.9%	1.3%
Males	13.2	42.2%	43.5%	23.6%	23.2%
Females	18.2	57.8%	56.5%	76.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.6%	7.2%	6.2%	6.0%
1-5 Years Experience	6.0	19.1%	27.0%	26.7%	30.0%
6-10 Years Experience	5.0	15.9%	17.5%	16.8%	21.1%
11-20 Years Experience	7.5	24.0%	26.4%	28.3%	25.0%
Over 20 Years Experience	9.9	31.4%	22.0%	22.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.0 yrs.	12.3 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	6.9 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,371	\$38,805	\$29,460	\$41,272
1-5 Years Experience		\$30,742	\$41,970	\$31,102	\$44,013
6-10 Years Experience		\$32,844	\$44,708	\$35,654	\$46,604
11-20 Years Experience		\$41,847	\$48,910	\$42,006	\$50,476
Over 20 Years Experience		\$49,192	\$55,990	\$48,127	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$39,500	\$47,138	\$38,593	\$48,638
Professional Support		\$46,567	\$54,832	\$45,472	\$57,045
Campus Administration (School Leadership)		\$62,845	\$73,114	\$61,598	\$70,819
Contracted Instructional Staff (not incl. above):		2.6	4.5	3.0	2,180.4

District Name: BRADY ISD
 Campus Name: BRADY H S
 Campus #: 160901001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 340
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,765,522	100.0%	\$8,086	\$2,897,849	100.0%	\$8,473	\$235,178,763	100.0%	\$7,925
Instruction (11,95)	\$1,925,391	69.6%	\$5,630	\$2,008,194	69.3%	\$5,872	\$158,104,296	67.2%	\$5,328
Instructional-Related Services (12,13)	\$82,662	3.0%	\$242	\$95,074	3.3%	\$278	\$7,367,628	3.1%	\$248
Instructional Leadership (21)	\$1,170	0.0%	\$3	\$1,170	0.0%	\$3	\$3,031,445	1.3%	\$102
School Leadership (23)	\$272,828	9.9%	\$798	\$272,828	9.4%	\$798	\$16,515,237	7.0%	\$557
Support Services-Student (31,32,33)	\$105,150	3.8%	\$307	\$113,831	3.9%	\$333	\$11,924,220	5.1%	\$402
Other Campus Costs (35,36,51,52,53)	\$378,321	13.7%	\$1,106	\$406,752	14.0%	\$1,189	\$38,235,937	16.3%	\$1,288
By Program:									
Total Operating Expenditures	\$2,387,201	100.0%	\$6,980	\$2,478,666	100.0%	\$7,248	\$195,208,124	100.0%	\$6,578
Bilingual/ESL Education (25)	\$5,381	0.2%	\$16	\$5,381	0.2%	\$16	\$842,106	0.4%	\$28
Career & Technical Education (22)	\$367,282	15.4%	\$1,074	\$394,815	15.9%	\$1,154	\$26,720,573	13.7%	\$900
Accelerated Education (24,30)	\$184,494	7.7%	\$539	\$237,786	9.6%	\$695	\$19,710,886	10.1%	\$664
Gifted & Talented Education (21)	\$17,366	0.7%	\$51	\$17,366	0.7%	\$51	\$1,686,508	0.9%	\$57
Regular Education (11)	\$1,519,393	63.6%	\$4,443	\$1,530,033	61.7%	\$4,474	\$112,776,762	57.8%	\$3,800
Special Education (23)	\$234,107	9.8%	\$685	\$234,107	9.4%	\$685	\$24,262,044	12.4%	\$818
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$59,178	2.5%	\$173	\$59,178	2.4%	\$173	\$6,852,367	3.5%	\$231
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,356,878	1.2%	\$79

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.2%	2.1%	3.2%	16.2%
Career & Technical Education	316	92.9%	75.3%	25.1%	21.0%
Gifted & Talented Education	14	4.1%	8.6%	3.1%	7.7%
Special Education	56	16.5%	11.6%	12.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	5.5%
Career & Technical Education	5.1	16.3%	12.9%	4.5%	4.0%
Compensatory Education	0.0	0.0%	1.8%	4.5%	2.9%
Gifted & Talented Education	0.6	1.9%	1.2%	1.6%	1.9%
Regular Education	15.9	50.8%	67.9%	70.1%	73.4%
Special Education	4.5	14.3%	8.9%	14.6%	9.1%
Other	5.3	16.8%	6.6%	4.7%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.